***GRASPS Frame***

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| ***G***  Real-World **Goal** | Students will explore and identify geographical, historical, cultural, and economical aspects that influence a region and its population. |
| ***R***  A meaningful **role** for the student | Students will take one of the real-world roles of geographer, geologist, economist, sociologist, or historian. |
| ***A***  Authentic real-world (or simulated) **audience** | Students of the same grade (4th grade) will vote on an informational brochure that they consider the most accurate, interesting, and informative. |
| ***S***  A contextualized **situation** that involves real-world application(s) | Students as professional geographer, geologist, economist, sociologist, or historian have been hired to create an informational brochure of the Middle West of the USA for tourists. Each professional will contribute their knowledge in order to create a whole informational brochure by agreeing or disagree on each other’s contributions to the brochure. |
| ***P***  Student-generated culminating **products** and **performances** | Students will synthesize an informational brochure that addresses geographical, historical, cultural, and economical aspects. Information of each aspect will be derived from primary sources. The brochure should be informational, accurate, and appealing to the audience. |
| ***S***  Consensus-driven performance **standards** for judging success | Students will be provided a rubric to base their brochure off of and to use as a completion checklist. Other objects for judging success of fulfilling leaning outcomes will consist of a review of reflection journals.  Standards to be fulfilled are:  **4SS4: Students analyze the geographic, political, economic, and social structures in the Middle Western region of the United States.**  **4SS4.a:**Explain the major geographic features of the Mid-West and discuss the physical settings that supported permanent settlement in this region.  **4SS4.b:**Examine the Native American cultures that originated **in** this region and examine the main features of their art and architecture.  **4SS4.c:**Discuss the impact of the key historical events within the region.  **4SS4.d:**Describe the ways in which resources permitted the growth of economies, how these resources have and are being used, and their impact on the emergence of cities in this region.  **4SS4.e:** Compare and contrast the growth and development of industry and agriculture within the region |